



GOVERNOR IMPACT STATEMENT 2023-24

Each academic year the Governing Body is obliged to report on its actions and the impact they have on the running of the school. The main impact of this year has been the recruitment of a new Headteacher and preparation for our overdue Ofsted Inspection, along with the continued development of our nursery provision.

Leadership and Management

Strategic long term aims as set out in the Strategic Plan 2022-2027

- **To deliver high quality pupil outcomes through engaging curriculums in all subjects which sustain all pupils' interests, promote a culture of success and achievement, and meet national curriculum requirements.**
- **Ensure future sustainability of the nursery and the school**
- **Leadership and management provide the support and prioritises the resources that enable excellence in teaching**
- **Strengthen the partnership with parents and the community to improve pupil outcomes**
- **Leverage the Schools Christian Ethos and values to sustain and further develop a safe, supportive and inspirational environment in which to learn, teach, work and be a part of.**

See "Strategy Doc" on School website Governors section

- A standing long-term aim is to achieve and maintain a "Good" Ofsted rating. We're realistic in acknowledging that because of the mixed age range and small group sizes in the school an "outstanding" Ofsted grade is unlikely.

Our Ofsted Inspection achieved "Good" for the third inspection in a row.

Ofsted Report. The overall outcome of the inspection on 16 April 2024 was: Good

Quality of education: **Good**

Behaviour and attitudes: **Good**

Personal development: **Good**

Leadership and management: **Good**

Early years provision: **Good**

Strategic - Short term aims/actions:

The Ofsted Inspection in April 2024 confirmed that the leadership and management in the school was GOOD.

As part of this governors have:

- Administrated and coordinated the recruitment process to successfully appoint a new Headteacher to take post in September 2024, leading to the appointment of Mr Davda.
- With the school staff, managed the absence of Mr Brough for the last half of the 2024 summer term.
- Continued a recovery programme for COVID19 as part of the SDP until July 2024.

- Maintained the rolling programme of policy reviews.
- Through the Resources Committee, delivered a rolling programme of building maintenance including a complete revamp of the pupil toilets.
- Worked with the Parish Council and Village Hall Committee to revamp the play area and make it accessible out of school hours and in all weathers.
- Actioned the Asset Management Action Plan in accordance with requirements of 2022 DFE and diocese.
- Engaged with the ongoing Diocese Carbon Neutral Survey and Plan.
- Investigated how to deal with the occasional flooding in the rear of the school.
- Maintained a budget and actioned measures to ensure that the budget is sustainable over the next three years and to reduce any budget deficits.
- Worked with Shropshire Council to underpin the funding for the nursery and to facilitate its growth. Followed their advice not to extend provision to the 9.5 months to 2 year old range of children being introduced by the Government in September.
- Developed wrap around nursery care.
- Worked with school admin to grow nursery numbers and staffing.
- Appointed two new foundation governors. Still one short.
- Reviewed the Terms of Reference for Resource & Standards committees.
- Engaged with the Headteacher's performance management review and set new targets.
- Worked to ensure staff work/life balance - adjusted the staff hours to take nursery management into account.
- Continued Professional Development (CPD) with Governors engage in appropriate training.
- Carried out a Staff Questionnaire, with positive feedback. (Ofsted: "Staff feel listened to and are proud to work at the school.")
- Completed a pupil questionnaire.
- Continued to seek parent views via our annual November Parents Evening Questionnaire.

As a result:

- Ofsted reported that "Governors understand their roles. They ensure they challenge school leaders to maintain an accurate and up-to-date view of the school. They are conscious of the workload and well-being of staff".
- **The Local Authority** still judges the school as requiring only low support.
- 95% of parents in the Parent Questionnaire in November 2023 said that the school was well led and responsive to their concerns.

Quality of Education

Governors have:

- Continued to employ the number of teachers to keep class sizes relatively small and to meet specific needs, although some reduction in overall staffing has taken place this September due to a budget shortfall.
- Continued to employ an additional teacher to for targeted support and for Pupil Premium /SEND pupils
- Actively continued working to appoint a new SENCO.
- We recognise the Ofsted comment that "Leaders should ensure that all subject leaders are given the opportunity to monitor the impact of recent changes to check how well pupils learn the intended curriculum". This will form part of the School Development Plan (SDP) for 2024-25
- The Standards Committee Link Governors have liaised with teachers to review performance of subjects and have conducted monitoring visits in line with the Standards Committee meetings agenda to underpin the above Ofsted comments.

- Worked on the criteria to achieve at least “Good” at future SIAMS inspections.
- Continue with their own professional subject development.
- Continued to fund resources required to improve the quality of teaching.
- Focussed on ensuring that a truly broad and balanced curriculum, in line with Ofsted criteria, is in place.
- Checked the School Self-Evaluation against Key Performance Indicators used to develop the School Development Plan 2023-24. This was approved by governors at the Full Governor meeting in November 2023. Based on the good SATs results in July 2023 it set objectives based on developing higher learning skills. The new SDP, due to be approved at Full Governors in November 2024, has been developed by the new Headteacher and takes into account actions recommended by Ofsted along with continuing the Strategic Plan objectives and promoting a new strand of improving oracy in the school.

As a result:

- Ofsted reported that “Pupils with special educational needs and/or disabilities (SEND) are quickly identified. All staff know the pupils well and ensure that adaptations are in place to support learning. This helps most pupils with SEND to learn well.”
We do however need to ensure that resources are appropriately adapted and accessible as outlined in the Ofsted Report recommendations. This will be included in the SDP 2024-25.
- Ofsted reported that “The school has developed a high-quality curriculum. Leaders work continuously to ensure that pupils learn important knowledge and skills in a sequential way in the mixed-age classes.”
Ofsted also said that “Subject leaders have developed effective systems to check if pupils remember their learning.” “The school’s approach to reading is thorough.” “Children flourish in the early years.”
- The annual SATs tests and reports this July showed that KS1 Phonics and Early Learning Goals were above National and Shropshire levels. KS2 SATs results in all areas were above National and Shropshire averages.
- Parent questionnaire November 2023, 100% of parents said that their child was well taught and made progress, that they were fully informed about their child progress and that they were satisfied with the range of subjects taught.

Personal development

Governors have:

- Ensured that all safeguarding arrangements were fit for purpose.
Following Ofsted, we recognise the need to adopt a digital Safeguarding System. Part of SDP 2024-25
- Monitored the number of children on roll. Due to a large year group leaving in the summer and the upheaval of the nursery closure in 2021 numbers dipped this September. With the growth in nursery numbers, after another big year group leaving in July 2025, pupil numbers should rise.
- Monitored attendance figures, especially with regard to COVID outcomes and children possibly being lost to education. No evidence of this.
- Prioritised stabilising the emotional well-being of the whole school. In the 2023 Parents survey 97% of parents said that their children were well looked after in school and that school provided a safe and happy place.
- Noted that extra curricular activities returned to pre Covid levels. The Sports Premium review included an encouragement of extra-curricular activities. 87% of parents in the Parental Questionnaire agreed with this. Ofsted stated “There is an extensive extra-curricular programme in place. There is a wide variety of opportunities for pupils to develop their skills and talents. “

As a result:

- Ofsted reported that “This is a calm and happy school, that pupils are proud of. Pupils say

that the school is 'like a family'. The staff know the pupils and their families really well and they establish warm and nurturing relationships. A typical parental comment was, 'This is a lovely school with a family atmosphere and a strong sense of happiness and wellbeing.'"

- Ofsted "The arrangements for safeguarding are effective."
- 95% of parents in the Parental Questionnaire felt that the school communicated well the importance of staying safe on line.
- Ofsted reported that "Pupils know that they can share any worries with trusted adults and that they will help to keep them safe "

Behaviour and attitudes

Governors have:

- Embedded our vision and values, which were adopted during 2021, with a T&F group monitoring the impact of this action regarding SIAMs progress.
- Recognised the specific needs of pupils who display challenging behaviour although behaviour in school remains good overall. The Parents Questionnaire in November 2023 said that 97% of parents believed that the school promoted good behaviour.

As a result:

- Ofsted reported that "Behaviour in school is calm. Pupils know the school rules of 'Be ready, be respectful and be safe'. Most pupils behave well and have positive attitudes to learning. Any low-level disruption is dealt with swiftly and calmly so that it does not negatively impact learning. "
- In the parent questionnaire November 2023, 97% of parents said that the school provided a safe and happy place to learn.
- The work done on promoting British Values was recognised by Ofsted. "The school prepares pupils well for life in modern Britain. "

The Governing Body of Corvedale Church of England Primary School
November 2024