

**Happy New Year!**

I hope you enjoyed the Christmas break and are ready for all that 2026 has to offer you! We have some changes in school to start the new year, notably our new Headteachers Mr Morris and Mrs Rook to guide the school through the next term.

We have also decided to rebrand class names so Class 2 is now the Kingfisher Class. The children have enjoyed learning about this colourful British bird to start our term.

This letter includes a reminder of some of our routines as well as an overview of our plans for Kingfisher Class this term. If you have any questions or concerns, please email me at [jane.condra@corvedaleprimary.co.uk](mailto:jane.condra@corvedaleprimary.co.uk) or phone school.



What to bring: *Everyday* your child needs to come to school with:

- a jumper or cardigan
- a cagoule or coat
- a named water bottle
- packed lunch (if not having dinners)
- reading books

Please also send in a named PE kit to leave at school.

**Year 4 children can bring in a pencil case from home (if they want to).**

Toys, trading cards, etc should not be brought into school.

Morning Routine: We encourage children to arrive at school at 8.45am when the gates open. Registers close at 9am and this 15-minute period allows children to organise their belongings, check in with their friends and the adults in class and complete a learning activity. It means we can start our first lesson at 9am with everyone ready for the day.



**Homework:** We send homework out weekly **on Friday**. Homework packs should be returned to school **every Wednesday** so that we can review the work and prepare the next week's homework. **Please ensure the homework is kept altogether in the plastic zip bag. Thank you😊**

1. Reading - books and Bug Club Phonics (Y2) online
2. KiRFs (Key Recall Facts) for maths
3. Spelling Shed folders/ play Spelling Shed online

'Little and often' is the best way to improve spelling and KiRFs. We would like your child to **read regularly and do some homework each week**. However, please set a routine for this that suits your child and your family. If you are finding homework a challenge, please do get in touch so we can discuss concerns and offer support.



**PE lessons** for the first half-term are scheduled for Monday and Wednesday each week and will be held outside (weather permitting). After half-term, Ms Dillon will return with her Friday afternoon PE session which will replace the Monday lesson. Please **name** kit as items are sometimes mislaid during changing times. Earrings should be removed for PE so please ensure your child is able to do this. If ears have recently been pierced, we will ask children to place micropore tape over their ears to protect them. If your child cannot take part in PE lessons, please send an email/note or speak to a member of staff. Thank you.

### Reading:

Being able to read is very important for learning and life. We want all children to be confident readers and follow the Pathways to Read scheme to teach comprehension skills. This runs alongside our Accelerated Reader program which allows children to quiz on their individual reading books. We will also be teaching Bug Club Phonics to review all the previously taught phonemes this term and providing extra support for those children who need it. Reading sessions happen every day and over the week these will include:

- whole class comprehension lessons
- whole class Bug Club phonics lessons
- group reading sessions
- one-to-one reading with an adult
- independent reading
- quizzing on Accelerated Reader books
- 'keep up' sessions for children who need extra support



Each child will have a reading book bag with phonics books and/or Accelerated Reader books. There is a reading record for you and your child to add your comments to when your child reads at home. The children need to bring these books to school every day to read in class too. *Please ensure the reading books are kept altogether in the plastic zip bag.*

Children in Year 2 can also access Bug Club Phonics online through the Active Learn platform. Digital books and phonics games will be allocated to match our learning in class. Login details will be sent home next week with their homework.

### Our learning this term:

<p><b>Science</b> Rocks States of Matter</p>	<p><b>Design Technology</b> Mechanical systems – pulleys/gears</p>	<p><b>Art and Design</b> Animated Drawings The art of display</p>
<p><b>RE Year 2</b> Who is Jewish and how do they live? What is the 'Good News' Jesus brings?</p>	<p><b>History</b> Romans: 'Why was the Roman army so successful?'</p>	<p><b>Geography</b> South America</p>
<p><b>RE Year 3&amp;4</b> How do festivals and family life show what matters to Jewish people? Why do Christians call the day Jesus dies 'Good Friday'?</p>	<p><b>Spring Term 2026</b> <b>Kingfisher Class</b></p>	<p><b>Computing</b> Animation Internet Safety</p>
<p><b>English</b> <b>Pathways to Write</b> Blue John Journey</p> <p><b>Pathways to Read</b> The Iron Man</p>	<p><b>Maths Year 2</b> Money Position and Direction Fractions Mass, Capacity &amp; Temperature</p> <p><b>Maths Year 3</b> Money Multiplication and Division B Fractions A Mass and Capacity</p> <p><b>Maths Year 4</b> Money Multiplication and Division B Fractions Decimals A</p>	<p><b>PE</b> Cricket OAA Yoga</p> <p><b>Music</b> with Mr Bennett</p> <p><b>PSHE</b> Mental health Keeping safe – drugs, alcohol and tobacco Safe relationships; Respecting ourselves and others</p>
<p><b>French</b> Fruits I am able to...</p>		

Thank you for taking the time to read all this information. As always, please feel free to contact me if you have any concerns at any time: [jane.condra@corvedaleprimary.co.uk](mailto:jane.condra@corvedaleprimary.co.uk)