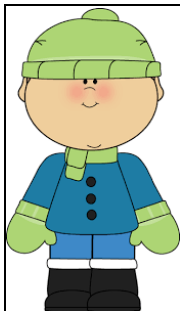


Happy New Year!

I hope you managed to enjoy the Christmas break. This letter includes a reminder of some of our routines as well as an overview of our plans for Class 2 this term. If you have any questions or concerns, please email me at jane.condra@corvedaleprimary.co.uk or phone school. Also, please do take a look at our class webpage as we share photos of our activities there: <http://www.corvedaleschool.co.uk/classes/class-2>



What to bring: Everyday your child needs to come to school with:

- a jumper or cardigan
- a cagoule or coat
- a named water bottle
- packed lunch (if not having dinners)
- reading books

Please also send in a **named PE kit** to leave at school.

Year 4 children can bring in a pencil case from home (if they want to).

Toys, trading cards, etc should **not** be brought into school.

Morning Routine: We encourage children to arrive at school at 8.45am when the gates open. Registers close at 9am and this 15-minute period allows children to organise their belongings, check in with their friends and the adults in class and complete a learning activity. It means we can start our first lesson at 9am with everyone ready for the day.



Homework:

Year 3s - Maths and Spelling homework is set by Mrs Condra

Year 4s - Maths homework is set by Mrs Littlar.

Spelling homework is set by Mr Brough

Maths and Spelling homework goes out on **Friday** and should be returned on **Wednesday** each week. We would also encourage children to read at home regularly. They have a reading record where both yourselves and the children can write comments about their reading.



Please set a routine for reading and homework that suits your child and your family. If you are finding homework a challenge, please do get in touch so we can discuss concerns and offer support.

Learning:

MATHS (White Rose Maths, Number Sense, Times Tables Rock Stars, Early Bird Maths)

Year 3s and 4s both begin with multiplication and division, then move onto length and perimeter and fractions.

ENGLISH (Pathways to Write): Our book this term is 'Escape from Pompeii' with a focus on historical fiction writing. This book links with our history and geography topics this term.

READING (Pathways to Read): Year 3&4 will read a non-fiction book this term: 'DK Find Out: Volcanoes'. Year 3s will also read a non-fiction book in their sessions with Year 2: 'Above and Below'.

SCIENCE: Our topics this term are 'States of matter' and 'Electricity'.



HISTORY

This term we return to our learning about Romans: 'Why was the Roman army so successful?'

GEOGRAPHY

Our topic is 'Volcanoes' which links in with our learning in Pathways to Read and Write.

RE

Years 3s learn about 'What kind of world did Jesus want?' and 'Why does Easter matter to Christians?' this term. Years 4s learn about 'What does it mean to be Hindu in Britain today?' and 'Why do Christians call the day Jesus dies 'Good Friday?'



PSHE

We begin with 'mental health and wellbeing' (learning about emotions and managing big feelings), then move onto 'keeping safe, drugs, alcohol and tobacco' (which includes some lessons on first aid). Finally, we have some lessons on 'safe relationships, respecting ourselves and others' (with a focus on consent)



ART

Year 3s topic is 'cloth, thread, paint' while year 4s continue 'tessellation and colour mixing' before moving onto 'still life'.

DESIGN TECHNOLOGY

Year 3s are making bread this term while Year 4s are learning about electrical systems and alarms.

MUSIC

Mr Bennett continues to teach Year 3 & 4 music with a focus on music appreciation and understanding of musical terms, plus plenty of opportunity to play instruments.



COMPUTING

Topics this term include 'repetition of shape' and 'data logging'.

FRENCH

Units this term are 'fruits' and 'I am able to...' (learning about different activities)

PE

Ms Dillon leads the Wednesday lesson and Jack Fletcher leads the Friday session. If your child is not able to take part in PE lessons, please send an email/note or speak to a member of staff. Thank you.