



## Geography

### Intent Implementation and Impact

#### **Intent**

The intention of the Geography Curriculum at Corvedale CE Primary School is to inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

#### **Implementation**

In order to foster children's curiosity about the world, interest and creativity, we are enthusiastic about Geography and encourage children to explore and ask questions. At Corvedale CE Primary School,

At Foundation Stage and KS1, pupils have the opportunity to develop knowledge about the world, the UK and the local area. They use subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. In doing this, they have the opportunity to ask geographical questions about people, places and environments and use geographical skills, and resources, such as maps and photographs.

At KS2, pupils have the opportunity to extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This includes the location and characteristics of a range of the world's most significant human and physical features. They can develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. In doing this, they have the opportunity to ask geographical questions and use geographical skills and resources, such as maps, atlases, aerial photographs and ICT.

Due to mixed aged classes, topic teaching is used to progress children's knowledge and skills. Each cohort has a long-term plan with three Geography topics, which are to be covered over the year. Topics may alternate with History. Geography is linked into some History topics, where appropriate, to develop children's knowledge and understanding. Our main resource for planning Geography units is Oddizzi, an e-learning resource. We use the scheme of work from this resource as a guide to plan units of Geography learning. It also ensures all areas of the curriculum are covered in depth.

Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography.

#### **Impact**

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.