| National Curriculum Year 4 | Ready to Progress | White Rose Workbook \& Step | Curriculum Prioritisation | NCETM Spine |
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| Number \& Place Value |  |  |  |  |
| Counting |  |  |  |  |
| Count backwards through 0 to include negative numbers |  | Autumn 1 - Place Value |  |  |
| Represent |  |  |  |  |
| Identify, represent and estimate numbers using different representations |  | Autumn 1-Place Value <br> 1 Represent numbers to 1,000 <br> 2 Partition numbers to 1,000 <br> 3 Number line to 1,000 |  |  |
| Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value |  | Autumn 1 - Place Value 13 Roman numerals |  |  |
| Use Place Value \& Compare |  |  |  |  |
| Find 1,000 more or less than a given number |  | Autumn 1 - Place Value | UNIT 2 Numbers to 10000 |  |
| Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s) | 4NPV-1 Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100 ; apply this to identify and work out how many 100s there are in other four-digit multiples of 100 | Autumn 1 - Place Value <br> 4 -Thousands <br> Spring 2 - Multiplication \& division B <br> 3 Multiply by 10 <br> 4 Multiply by 100 <br> 5 Divide by 10 <br> 6 Divide by 100 | UNIT 2 Numbers to 10000 | 1.22 Composition \& calculation: 1000 and four-digit numbers |
|  | 4NPV-2 Recognise the place value of each digit in four-digit numbers, and compose and decompose four-digit numbers using standard and non-standard partitioning | Autumn 1 - Place Value <br> 5 Represent numbers to 10,000 <br> 6 Partition numbers to 10,000 <br> 7 Flexible partitioning of numbers to 10,000 |  |  |
| Order and compare numbers beyond 1,000 | 4NPV-3 Reason about the location of any fourdigit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each | Autumn 1 - Place Value <br> 8 Find 1, 10, 100, 1,000 more or less 9-10 <br> 11 Compare numbers to 10,000 <br> 12 Order numbers to 10,000 <br> 14-17 |  |  |
| Problems \& Rounding |  |  |  |  |
| Round any number to the nearest 10, 100 or 1,000 |  | Autumn 1 - Place Value <br> 14 Round to the nearest 10 <br> 15 Round to the nearest 100 <br> 16 Round to the nearest 1,000 <br> 17 Round to the nearest 10,100 or 1,000 |  | 1.22 Composition \& calculation: 1000 and four-digit numbers |
| Solve number and practical problems that involve all of the above and with increasingly large positive numbers | 4NPV-4 Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with $2,4,5$ and 10 equal parts. | Autumn 1 - Place Value <br> 9 Number line to 10,000 <br> 10 Estimate on a number line to 10,000 |  |  |
| Addition and subtraction |  |  |  |  |
| Recall, Represent, Use |  |  |  |  |
| Estimate and use inverse operations to check answers to a calculation |  |  |  |  |
| Calculations |  |  |  |  |
| Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | 3AS-2 Add and subtract up to three-digit numbers using columnar methods. | Autumn 2 - Addition and subtraction <br> 1 Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1,000 s <br> 2 Add up to two 4 -digit numbers - no exchange | UNIT 1 Review of column addition and subtraction | 1.20 Algorithms: column addition 1.21 Algorithms: column subtraction |

[^0]|  |  | 3 Add two 4-digit numbers - one exchange <br> 4 Add two 4-digit numbers - more than one exchange <br> 5 Subtract two 4-digit numbers - no exchange <br> 6 Subtract two 4-digit numbers - one exchange <br> 7 Subtract two 4-digit numbers - more than one exchange |  | 1.22 Composition \& calculation: 1000 and four-digit numbers |
| :---: | :---: | :---: | :---: | :---: |
| Solve problems |  |  |  |  |
| Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |  | Autumn 2 - Addition and subtraction 8 Efficient subtraction |  |  |
| Multiply and divide |  |  |  |  |
| Recall, Represent, Use |  |  |  |  |
| Recall multiplication and division facts for multiplication tables up to $12 \times 12$ | 4NF-1 Recall multiplication and division facts up to $12 \times 12$, and recognise products in multiplication tables as multiples of the corresponding number | Autumn 4 Multiplication and division A <br> 1 Multiples of 3 <br> 2 Multiply and divide by 6 <br> 36 times-table and division facts <br> 4 Multiply and divide by 9 <br> 59 times-table and division facts <br> 6 The 3, 6 and 9 times-tables <br> 7 Multiply and divide by 7 <br> 87 times-table and division facts <br> 911 times-table and division facts <br> 1012 times-table and division facts | UNIT 4 The $369 x$ tables UNIT 5 The $7 \mathbf{x}$ table | 2:8 3, 6 and $9 x$ table and the relationship between them 2.9 7x table and patterns within/across times tables |
| Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1 ; dividing by 1 ; multiplying together 3 numbers | 4MD-1 Multiply and divide whole numbers by 10 and 100 (keeping to whole number quotients); understand this as equivalent to making a number 10 or 100 times the size. | Autumn 4 Multiplication and division A <br> 11 Multiply by 1 and 0 <br> 12 Divide a number by 1 and itself <br> Spring 1 Multiplication and division B <br> 3 Multiply by 10 <br> 4 Multiply by 100 <br> 5 Divide by 10 <br> 6 Divide by 100 | UNIT 6 Multiplicative relationships | 2:10 Connecting multiplication and division \& the distributive law <br> 2:13 Calculation: multiplying \& dividing by 10 or 100 |
| Recognise and use factor pairs and commutativity in mental calculations | 4MD-2 Manipulate multiplication and division equations, and understand and apply the commutative property of multiplication 4MD-3 Understand and apply the distributive property of multiplication | Autumn 4 Multiplication and division A <br> 13 Multiply three numbers <br> Spring 1 Multiplication and division B <br> 1 Factor pairs <br> 2 Use factor pairs |  |  |
| Count in multiples of 6, 7, 9, 25 and 1,000 |  | Autumn 4 Multiplication and division A |  |  |
| Calculations |  |  |  |  |
| Multiply two-digit and three-digit numbers by a onedigit number using formal written layout | 4NF-3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 100) | Spring 1 Multiplication and division B <br> 7 Related facts - multiplication and division <br> 8 Informal written methods for multiplication <br> 9 Multiply a 2-digit number by a 1-digit number <br> 10 Multiply a 3-digit number by a 1-digit number |  | 2:14 Multiplication: partitioning leading to short multiplication |
|  | 4NF-2 Solve division problems, with two-digit dividends and one-digit divisors, that involve remainders | Spring 1 Multiplication and division B 11 Divide a 2 -digit number by a 1 -digit number (1) <br> 12 Divide a 2-digit number by a 1-digit number (2) | UNIT 12 Division with remainders | 2:12 Division with remainders |


|  |  | 13 Divide a 3-digit number by a 1-digit number |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Solve problems |  |  |  |  |
| Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |  | Spring 1 Multiplication and division B <br> 14 Correspondence problems <br> 15 Efficient multiplication |  |  |
| Fractions Decimals Percentages |  |  |  |  |
| Recognising and Write |  |  |  |  |
| Count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10 . |  | Spring 4 - Decimals A 7-10 <br> Summer 1 Decimals B | UNIT 9 Fractions greater than 1 |  |
| Comparing fractions |  |  |  |  |
| Recognise and show, using diagrams, families of common equivalent fractions | 3F-1 Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts | Spring 3 Fractions <br> 1 Understand the whole <br> 2 Count beyond 1 <br> 9 Equivalent fractions on a number line 10 Equivalent fraction families | UNIT 8 Fractions | 3:1 Preparing for fractions: the part-whole model |
|  | 4F-1 Reason about the location of mixed numbers in the linear number system. | 3 Partition a mixed number <br> 4 Number lines with mixed numbers <br> 5 Compare and order mixed numbers <br> 6 Understand improper fractions |  |  |
|  | 4F-2 Convert mixed numbers to improper fractions and vice versa. | 7 Convert mixed numbers to improper fractions <br> 8 Convert improper fractions to mixed numbers |  |  |
| Fractions: calculations |  |  |  |  |
| Add and subtract fractions with the same denominator | 4F-3 Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers | Spring 3 Fractions 11 Add two or more fractions 12 Add fractions and mixed numbers <br> 13 Subtract two fractions <br> 14 Subtract from whole amounts <br> 15 Subtract from mixed numbers | UNIT 9 Fractions greater than 1 | 3:5 Working across one whole: improper fractions and mixed numbers |
| Fractions: Solve Problems |  |  |  |  |
| Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number |  | Spring 3 Fractions |  |  |
| Decimals: Recognise and Write |  |  |  |  |
| Recognise and write decimal equivalents to $1 / 4 ; 1 / 2 ; 3 / 4$ |  |  |  |  |
| Recognise and write decimal equivalents of any number of tenths or hundredths |  | Spring 4 - Decimals A <br> 1 Tenths as fractions <br> 2 Tenths as decimals <br> 3 Tenths on a place value chart <br> 4 Tenths on a number line <br> 7 Hundredths as fractions <br> 8 Hundredths as decimals <br> 9 Hundredths on a place value chart <br> 10 Divide a 1- or 2-digit number by 100 |  |  |


| Decimals: Comparing \& rounding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Round decimals with 1 decimal place to the nearest whole number |  |  |  |  |
| Compare numbers with the same number of decimal places up to 2 decimal places |  |  |  |  |
| Decimals: Calculations \& Problems |  |  |  |  |
| Find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths |  | Spring 4 - Decimals A <br> 5 Divide a 1-digit number by 10 <br> 6 Divide a 2-digit number by 10 |  |  |
| Fractions Decimals \& Percentages |  |  |  |  |
| Solve simple measure and money problems involving fractions and decimals to 2 decimal places. |  | Spring 3 Fractions <br> Spring 4 Decimals A <br> Summer 1 Decimals B |  |  |
| Measurement |  |  |  |  |
| Using Measures |  |  |  |  |
| Convert between different units of measure |  | Spring 2 Length \& perimeter 1 Measure in kilometres and metres |  |  |
| Estimate, compare and calculate different measures |  | 2 Equivalent lengths (kilometres and metres) |  |  |
| Money |  |  |  |  |
| Estimate, compare and calculate different measures, including money in pounds and pence |  | Summer 2 Money <br> 1 Write money using decimals <br> 2 Convert between pounds and pence <br> 3 Compare amounts of money <br> 4 Estimate with money <br> 5 Calculate with money <br> 6 Solve problems with money |  |  |
| Time |  |  |  |  |
| Read, write and convert time between analogue and digital 12 and 24-hour clocks |  | Summer 3 Time <br> 1 Years, months, weeks and days <br> 2 Hours, minutes and seconds <br> 3 Convert between analogue and digital times <br> 4 Convert to the 24 -hour clock <br> 5 Convert from the 24-hour clock | UNIT 11 Time |  |
| Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days |  | Summer 3 Time 1-5 |  |  |
| Perimeter, Area \& Volume |  |  |  |  |
| Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres | 4G-2 ... Find the perimeter of regular and irregular polygons | Spring 2 Length \& perimeter <br> 3 Perimeter on a grid <br> 4 Perimeter of a rectangle <br> 5 Perimeter of rectilinear shapes <br> 6 Find missing lengths in rectilinear shapes <br> 7 Calculate perimeter of rectilinear shapes <br> 8 Perimeter of regular polygons <br> 9 Perimeter of polygons | UNIT 3 Perimeter | 2:16 Multiplicative contexts: area \& perimeter 1 |
| Find the area of rectilinear shapes by counting squares |  | Autumn 3 Area <br> 1 What is area? <br> 2 Count squares <br> 3 Make shapes <br> 4 Compare areas |  |  |


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| Geometry |  |  |  |  |
| 2-D Shapes |  |  |  |  |
| Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes | 4G-2 Identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal, and the angles are equal... | Summer 4 <br> 4 Triangles <br> 5 Quadrilaterals <br> 6 Polygons |  |  |
| Identify lines of symmetry in 2-D shapes presented in different orientations | 4G-3 Identify line symmetry in 2D shapes presented in different orientations... | Summer 4 <br> 7 Lines of symmetry | UNIT 10 Symmetry |  |
| Complete a simple symmetric figure with respect to a specific line of symmetry. | 4G-3 ... Reflect <br> shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry | Summer 4 <br> 8 Complete a symmetric figure |  |  |
| Angles \& Lines |  |  |  |  |
| Identify acute and obtuse angles and compare and order angles up to 2 right angles by size |  | Summer 4 <br> 1 Understand angles as turns <br> 2 Identify angles <br> 3 Compare and order angles |  |  |
| Position \& Direction |  |  |  |  |
| Describe positions on a 2-D grid as coordinates in the first quadrant |  | Summer 6 <br> 1 Describe position using coordinates <br> 2 Plot coordinates | UNIT 7 Coordinates |  |
| Plot specified points and draw sides to complete a given polygon. | 4G-1 Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant | Summer 6 <br> 3 Draw 2-D shapes on a grid |  |  |
| Describe movements between positions as translations of a given unit to the left/right and up/down |  | Summer 6 <br> 4 Translate on a grid <br> 5 Describe translation on a grid |  |  |
| Statistics |  |  |  |  |
| Present and Interpret |  |  |  |  |
| Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs |  | Summer 5 <br> 1 Interpret charts <br> 3 Interpret line graphs <br> 4 Draw line graphs |  |  |
| Solve Problems |  |  |  |  |
| Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables, and other graphs. |  | Summer 5 <br> 2 Comparison, sum and difference |  |  |


[^0]:    Corvedale CE Primary School \& Nursery 2023

