

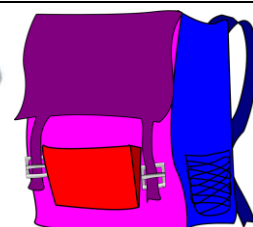
Welcome Back Everybody!

I hope you enjoyed the summer break and are ready for the return to school. This letter will hopefully help explain some of the routines and plans for Class 2 this term. If you have any questions, please email me at jane.condra@corvedaleprimary.co.uk or phone school.



What to bring: Everyday your child needs to come to school with:

- a jumper or cardigan
- a cagoule or coat
- a named water bottle
- packed lunch (if not having dinners)
- reading books



Please also send in a **named PE kit** to leave at school.

Year 4 children can bring in a pencil case from home (if they want to).

Toys, trading cards, etc should not be brought into school.

Good Morning!



Morning Routine: We encourage children to arrive at school at 8.45am when the gates open. Registers close at 9am and this 15-minute period allows children to organise their belongings, check in with their friends and the adults in class and complete a learning activity. It means we can start our first lesson at 9am with everyone ready for the day.

PE lessons are scheduled for **WEDNESDAY** and **FRIDAY** each week and will be held outside (weather permitting).

Please **name kit** as items are sometimes mislaid during changing times.

If your child is not able to take part in PE lessons, please send an email/note or speak to a member of staff. Thank you.



Homework:

Year 3s - Maths and Spelling homework will be set by Mrs Condra

Year 4s - Maths homework will be set by Mrs Littlar.

Spelling homework will be set by Mr Brough

Maths and Spelling homework goes out on **Friday** and should be returned on **Wednesday** each week.



We would also encourage children to read at home regularly. They have a reading record where both yourselves and the children can write comments about their reading.

Please set a routine for reading and homework that suits your child and your family. If you are finding homework a challenge, please do get in touch so we can discuss concerns and offer support.

Learning:

With the reorganisation of classes and corresponding curriculum topics, this year will feel a little different for the children as they move into other classrooms for some lessons. Next to each subject I will explain who is teaching the children as well as the topics for this term.

MATHS (White Rose Maths, Number Sense, Times Tables Rock Stars, Early Bird Maths)

Mrs Condra teaches Year 3, while Mrs Littlar and Miss Ebrey teach Year 4. This term begins with topics on place value, addition and subtraction and moves onto multiplication and division.

ENGLISH (Pathways to Write)

Mrs Condra teaches Year 3 & 4. Our first book is 'Leon and the Place Between' with a focus on recount and diary writing. After half-term we read 'Blue John' and write letters and explanations linked to our science topic of 'Rocks'.

READING (Pathways to Read)

Mrs Condra teaches Year 3 & 4. We begin with 'The Train to Impossible Places' and after half-term, we read 'A World Full of Animal Stories'.

LANGUAGE SKILLS (Phonics for spelling, Spelling Shed, Reading Comprehension)

Mrs Condra teaches Year 3. Year 3s practise their Phonics for Spelling and Spelling Shed with sessions on reading comprehension skills and time for independent reading and quizzing on Accelerated Reader books. Mr Brough teaches Year 4 for Spelling Shed and Miss Ebrey teaches Year 4 reading comprehension skills. Year 4 also have sessions of independent reading and quizzing on Accelerated Reader books with Mrs Condra.

SCIENCE

Mrs Condra teaches Year 3 & 4. Our topics this term are 'Animals including humans' with a focus on nutrition, skeletons and muscles and 'Rocks'.

HISTORY

Mrs Condra teaches Year 3 & 4. Our topic this term is Romans: 'How did the Roman invasion change the way people lived, traded and socialised?' Year 5 are also studying the same topic with Mrs Littlar and we are planning a joint trip to visit Wroxeter Roman City to support learning. Details of the visit will be sent out in a letter soon.

GEOGRAPHY

Mrs Condra teaches Year 3 & 4. Our topic after half-term is the United Kingdom, revisiting countries and capitals with a focus on counties and our county of Shropshire.

RE

Mrs Condra teaches Year 3 and Year 4 separately for this subject. Years 3s learn about 'What is it like for someone to follow God?' and 'Why does Christmas matter to Christians?' this term. Years 4s learn about 'What is the Trinity?' and 'What do Hindus believe God is like?'

PSHE

Mrs Condra teaches Year 3 & 4. We begin with friendships and managing hurtful behaviour and bullying before moving onto economic wellbeing to learn about money, aspirations, work and career.

ART

Mr Brough teaches Year 3 and Year 4 separately for this subject. Year 3s begin with an 'Explore and Draw' project and learn about shape and colour. Year 4s topic is 'Storytelling through drawing' and they will also be exploring pattern.

DESIGN TECHNOLOGY

Mr Brough teaches Year 3 and Year 4 separately for this subject. Year 3s are making 'Moving Monsters' while Year 4s are building bridges.

MUSIC

Mr Bennett continues to teach Year 3 & 4 music with a focus on music appreciation and understanding of musical terms, plus plenty of opportunity to play instruments.

COMPUTING

Mrs Smith teaches Year 3 & 4. Topics this term include 'The internet' and 'Audio production'.

FRENCH

Our French specialist, Miss Ebrey, teaches Year 3 & 4. Units this term are 'I am learning French' and 'Animals'.

PE

Year 3 & 4 are taught together for PE by sports coached. Ms Dillon leads the Wednesday lesson and Jack Fletcher leads the Friday session.

Below, you can see the timetables that we will be displaying in class to help the Year 3s and Year 4s understand the organisation of their day. Obviously, there will be occasions where special events alter the timetable but hopefully it gives you a feel for a 'normal week' for your child.

Year 4 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Register Early Bird Maths	Register Early Bird Maths	Register Free Writing	Register Early Bird Maths	Register Early Bird Maths
Maths Mrs Littlar	Maths Mrs Littlar	Wake Up Sing Up Mr Bennett	Maths Mrs Littlar	Maths Miss Ebrey
Assembly	Assembly	Music Mr Bennett	Assembly	Break
Break	Break	Break	Break	English
Language Skills Mr Brough	Language Skills Mr Brough	Computing Mrs Smith	Language Skills Miss Ebrey	
English	English	Language Skills	French Miss Ebrey	Language Skills
Lunch	Lunch	Lunch	Lunch	Lunch
Reading	Reading	PE Coach	English	PE Jack
Science	RE	Pathways to Read	History/ Geography	Number Maths
PSHE	Art/DT Mr Brough			Assembly
Hometime	Hometime	Hometime	Hometime	Hometime

Year 3 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Register Purple Folder	Register Purple Folder	Register Free Writing	Register Purple Folder	Register Purple Folder
Maths	Maths	Wake Up Sing Up Mr Bennett	Maths	Maths
Assembly	Assembly	Music Mr Bennett	Assembly	Break
Break	Break	Break	Break	English
Language Skills	Language Skills	Computing Mrs Smith	Language Skills	
English	English	Language Skills	French Miss Ebrey	Language Skills
Lunch	Lunch	Lunch	Lunch	Lunch
Reading	Art/DT Mr Brough	PE Coach	English	PE Jack
Science	Reading	Pathways to Read	History/ Geography	Number Maths
PSHE	RE			Assembly
Hometime	Hometime	Hometime	Hometime	Hometime

Reading:

Being able to read is very important for learning and life. We want all children to be confident readers and follow the Pathways to Read scheme to teach comprehension skills. This runs alongside our Accelerated Reader program which allows children to quiz on their individual reading books. We also use Bug Club Phonics to review previously taught phonemes and provide extra support for those children who need it. Reading sessions happen every day and over the week these will include:

- whole class comprehension lessons
- group reading sessions
- one-to-one reading with an adult
- independent reading
- quizzing on Accelerated Reader books
- 'keep up' sessions for children who need extra support



Each child will have a reading book bag with phonics books and/or Accelerated Reader books. There is a reading record for you and your child to add your comments to when your child reads at home. The children need to bring these books to school every day to read in class too. ***Please ensure the reading books are kept altogether in the plastic book bag.***



Houses and Rewards:

Each child is a member of one of three houses: St Peter's (Purple), All Saints (White) and St Michael's (Green). They belong to their house for their whole time at our school. When we do House Activities and events like Sports Day, children work together in these 'family' groups, allowing all ages to share and encourage one another.



In class, children each have their own tick chart where they record the ticks they earn for showing a positive attitude to learning and school life. They need to earn 20 ticks to fill a marble and complete 3 marbles per half-term to achieve a class treat.

All the marbles are counted across the school each half-term to see which house has earned the most and won the House Cup.



Thank you for taking the time to read all this information.

As always, please feel free to contact me if you have any concerns at any time: jane.condra@corvedaleprimary.co.uk

Jane Condra