



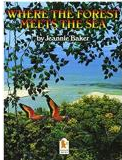
A warm welcome back to Class 3 at Corvedale Primary School & Nursery this Summer term 2023!

Mrs Littlar, Miss Ebrey and Mr Brough will be teaching Class 3 this term. Mrs Davies will be our class TA and Mrs Smith and Miss Hollins will also be helping us throughout the year.

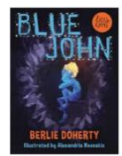
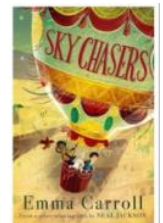
Other adults supporting us throughout this term are: **Mr Fletcher** from Sports4U, **Miss Beamond** from Trusted Sports Alliance, and **Mr Bennett** providing his exciting music sessions on Wednesday. **Father John** leads a Collective Worship assembly on a Thursday.

Morning Routine - Children should arrive at school for **8:45am**. Y6 children enter the building through Classroom 4 and Y4 & Y5 children enter through Classroom 3. Once children have organised their belongings, they are expected to enter the classroom promptly to begin their early morning activity. Registration closes at **9:00am**. Anyone arriving after the gates have shut should enter via the front door and report to the school office.

English - We follow the Literacy Company scheme "Pathways to Write."



This half term, Year 4 study an engaging story about change to the Rainforest. Next half term, we switch to a folktale, **Blue John**, inspired by music and set in a cave. In years 5 and 6, we are honing our story writing skills with picture, music, film and text starters. Next half term, we continue a fictional chapter from two different points of view, from the book **Sky Chasers**.



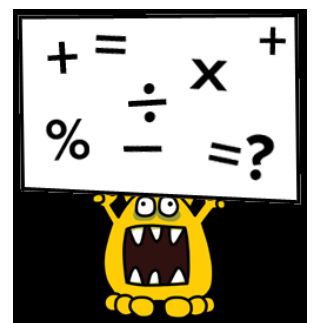
On Thursdays and Fridays we will continue to follow the "Pathways to Read" scheme. In Year 4 we will be studying **Fantastically Great Women Who Saved the Planet** and then exploring **A Myth-Hunter's Travel Guide**, and in Year 5/6 we will be reading **Great Adventurers** followed by **Sky Chasers**.

Maths – each year group follows separate Maths topics using White Rose Maths as our main scheme. For the summer term the main themes covered include:

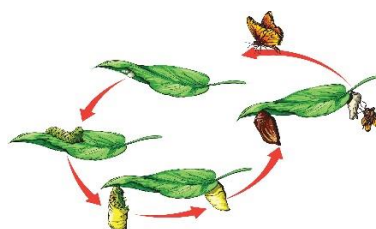
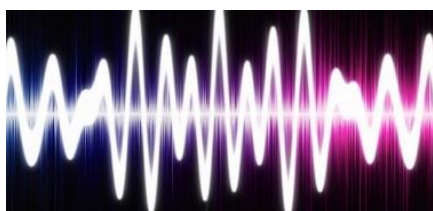
Y4 – Fractions, Decimals, Money, Time and Statistics

Y5 – Multiplication and Division, Fractions, Decimals & Percentages – equivalents, ordering and comparing, Negative numbers, Converting units of measure and Volume.

Y6 – Coordinates, Fractions, Decimals & Percentages, Ratio including scale, and Statistics.



Science – This term we will be completing our Sound topic with a variety of investigations, before moving on to studying Life Cycles of plants and animals.





History – It's the Ancient Greeks for Years 4 and 5 this term. We will be comparing life in Ancient Greece to the world we live in today. What legacy have we been left by this exciting civilisation?

Year 6 will be researching British Naval exploration. Was Captain Cook the greatest naval explorer? What happened at the Battle of Trafalgar?



Geography: It's closer to home with our topics this term. Years 4 and 5 will look at a European region while Year 6 will be studying the local area.

Art – The children will be finishing off the tasks we didn't complete last term Y4/5 creating some multimedia landscapes and Y6 multimedia portraits.

DT – our Fairground rides nearing completion. Later in the term if time permits we shall be doing some textiles work possibly making bags or aprons.

RE - This term, following on from Easter, Year 4 will be looking at the events of Pentecost. Then, what are the significant events of people's lives? Years 5 and 6 ask if Creation and Science are conflicting and why some people believe in God and others, not.

P.E. This term the children will be having gymnastics lessons on Wednesday with Miss Beamond from Trusted Sports Alliance and Friday's lesson with Jack Fletcher will focus on Fitness through a variety of games.

Please ensure your child has a PE kit available at school every day. Please **name** all kit and send in a note or email if your child is unable to take part.

PSHE - Our topics this term are "Media Literacy and Digital Resilience" and "Healthy lifestyles / Mental health."

French - Our studies this term will focus on the subjects "In the classroom" and then "Me in the world." We will learn key vocabulary and then build our understanding of grammar to form sentences both verbally and in writing.

House Activities this term will take place on three consecutive Thursdays: 22nd June, 29th June and 6th July. Children from all classes join together in House groups to take part in exciting, themed outdoor activities. They provide extra learning opportunities, foster a greater sense of community and, most importantly, are great fun!



Rewards at School –

Children have their own reward chart where they record the ticks they earn for actions and attitudes that exemplify behaviour linked to our school values: Respect, Wisdom, Friendship, Endurance, Compassion, Service and Trust. Marbles across the school are also counted every half term to see which house wins the House Cup.



Class 3's Homework.

Reading Children should read for approximately **20 minutes a day**. The children have a school library book from our Accelerated Reader collection – children should be bringing this home to read. They can quiz on this back at school when they've finished reading it. They should be completing on average at least one book per week. We don't expect parents to sit and listen to every word every day, the choice is yours, but a small amount of time 2/3 times a week spent hearing your child read will benefit and improve your child's reading. the reading record if you have heard your child read or asked them about their reading.

Mathematics

The Maths written tasks should take somewhere between 15 and 40 minutes to complete.

Maths homework will be given out each week before the weekend to hand back completed either on or before the following Wednesday.

They are focussing on two elements of mathematics each half term – Key Recall Facts (KiRFs for short). One element will be multiplication tables and the other another vital element of mental calculation. Take time to read and note the 'Information sheet for parents' attached in the children's Maths homework book at the start of each half term.

The aim is for the children to be able to calculate and apply their mathematical learning accurately and efficiently. It's important that they know the facts thoroughly and can recall them quickly. When children have quick access to such a bank of facts which incur little cost to working memory, they have more capacity to think about more complex problems that draw on these facts.

The homework isn't something to be done and stuffed back in to their bags and forgotten. Your child needs to remember the skills involved, 'a little and often is better than just a one off' and we have other things children can do in addition to the written task.

We have a subscription to another exciting online Maths program designed to help children learn the multiplication table facts called "Times Table Rock Stars". TTRS is a carefully sequenced programme of times tables practice designed to boost times tables recall speed. It is vitally important for your child to access Times Table Rock Stars EVERY DAY. Use our school name for access and your child has their own username and pin.

We also would like the children to use NumberGym, an on-line Maths series. Your child has their own log-in details too. Please make sure they login using their own details that we can track their progress through the series.

Each child is able to access at different points, they can practice number bonds using the "Bond Builder" series and "Table Trainer" is exactly what it says in the title right up to 12 x 12.

The Mental Maths Challenge section provides a mixed bag of a variety of calculation challenges. This progresses through Copper, Bronze, Silver, Gold, all the way to Platinum. Details of which to cover are on the KiRF Information for Parents sheet in your child's Maths homework books.

English - Spelling. We used the Spelling Shed scheme of work which is based around mastering the National Curriculum spelling list for Y4/5/6 to teach your children to spell. The scheme generates lists of words that your child should practice, and we will monitor their progress.

The Spelling Shed helps children to practice spelling via a simple game. The game gives four different degrees of support in the form of difficulty modes; Easy, Medium, Hard and Extreme. Higher levels allow a higher score to be achieved but children can practice as much as they like on lower levels before trying to gain high scores.

Spelling Shed should be used every day as part of their homework as they have a unique personal login and can use this to practice the week's spelling list via <https://play.spellingshed.com>.

During the week the children will have written tasks to complete to help them spell the set words correctly, these tasks may be brought home on occasion to complete. During the spelling lesson a whole-class Spelling Shed "Hive" game will be used as a form of spelling assessment.

Thank you for taking the time to read through this information. We are here to support you whenever we can.

Please keep in touch via the email addresses below:

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