



GOVERNOR IMPACT STATEMENT 2021-22

Each academic year the Governing Body is obliged to report on its actions and the impact they have on the running of the school. The main thrust of this year has been to continue working with the headteacher, staff, parents and pupils to address the challenges created by COVID 19, instigating a recovery programme and returning the school to a normal learning environment.

Leadership and management

Strategic - Long term:

- Delivering the 5 year Strategic Plan and reviewing it.
- Introducing measures to achieve the SIAMS inspection criteria for “Good Schools”.
- Worked with Diddlebury Village Hall Committee/Diddlebury Parish Council over the completed redevelopment of the parking areas/playground - completed.
- Embedding the former Corvedale Children's Centre Nursery as an intricate part of the school with a view to the strategic aim of increasing the number on roll for long term sustainability.

Strategic - Short term:

- Working with staff to meet COVID19 restrictions and educational challenges .
- Ensuring that normal governance continued and was not superseded by COVID19 needs.
- Instigating a recovery programme for COVID19 as part of the SDP.
- Maintain the rolling programme policy review.
- Resources Committee oversaw a rolling programme of building maintenance with improved lighting and decoration including the nursery.
- Create and action an asset management action plan in accordance with requirements of 2022 DFE and diocese and continuing to meet new diocesan administrative criteria as it arose.
- Maintaining a balanced budget and taking measures to ensure there will be no budget deficit over next three years.
- Maintaining a dialogue with parents through COVID 19 recovery. Parental questionnaire completed in November 2021 - 97% approved how the school responded to COVID 19.
- Seek to appoint a foundation governor.
- Governor communications through Governor Hub
- Scheme of Delegation completed and adopted.
- Administrative team restructured.
- Terms of Reference for committees reviewed.
- Shropshire School Improvement Governance audit October 2022 rated the potential impact on school improvement of the Governing Body as “HIGH” with all key statutory responsibilities met.
- Governor annually engage with the Headteacher’s performance management review and set new targets.
- The Local Authority still judges the school as requiring low support.
- Ensuring staff work/life balance-adjusted Head teachers hours to take nursery management into account.

Quality of Education

- Continuing to employ the number of teachers to keep class sizes relatively small and meet specific needs.
- Despite difficulties, Standards Link Governors have liaised with teachers to review performance of subjects and have begun actual school visits again in line with the new Standards Committee meetings agenda.
- Employ an additional teacher to aid our recovery programme.
- Governors are working on the criteria to achieve at least “Good” at future SIAMS inspections.
- Governors as well as staff continue with their own professional development.
- Governors completed Ofsted training.
- Continue to fund resources required to improve the quality of teaching.
- Parent questionnaire November 2021 had 94% of parents saying that their child was well taught and made progress, 91% that they were fully informed about their child progress and 97% that they were satisfied with the range of subjects taught.
- Governors are focussed on ensuring that a truly broad and balanced curriculum in line with Ofsted criteria is in place
- The School Self-Evaluation checked against Key Performance Indicators used to develop the School Development Plan 21-22 which still noted the areas identified for improvement by Ofsted and the School Improvement Advisor.
- The impact of learning regarding the 2022 Key Stage outcomes were analysed and especially the disappointing KS2 writing and reading outcomes looked at in depth.
- Many of the SDP objectives set in November 2021 centred on prioritising the improvement of outcomes in essential knowledge and skills to allow children to achieve and progress in Mathematics, Reading and Writing, and Science within a recovery plan were still impacted upon by the continuing COVID19 disruptions to the pupils education in school. These will be further addressed in the 2022-23 School Development Plan.

Personal development

- Ensured that all safeguarding arrangements were fit for purpose including COVID measures.
- Monitored the number of children on roll which remains steady and also monitored attendance figures especially with regard to COVID outcomes.
- Stabilising the emotional well-being of the whole school was a priority in 21-22 and will also remain a priority in 22-23.
- 94% of parents in the November questionnaire said that their children were looked after well in school.
- Following parental requests for the resumption of all extra-curricular activities in November 21 were practical this was supported. Sports Premium review included an encouragement of extra-curricular activities.
- Implemented a T&F group to look at Cultural Capital/British Values promotion.

Behaviour and attitudes

- Behaviour in school remains good overall but we also recognised the specific needs of pupils who displayed challenging behaviour. Parents Questionnaire November 2022 said that 100% of parents believed that the school promoted good behaviour.
- Embed our vision and values which were adopted during 20-21. T&F group set up to measure the impact of this action.

- In the parent questionnaire November 2021 100% of parents said that the school provided a safe and happy place to learn.
- New guidelines for Link Governors focussed on questions to ask pupils during their visits on. These questions reflect current Ofsted focus.

The Governing Body of Corvedale Church of England Primary School