



Foreign Languages - a Statement of Intent, Implementation and Impact

Intent

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.'

(National Curriculum 2014 – Appendix A)

At Corvedale Primary School, we aim to give children as wide a range of opportunities and experiences as possible. Learning a language enriches the curriculum, providing excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes towards language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture and those of others. Language also lies at the heart of ideas about individual identity and community and learning another language can do a great deal to shape children's ideas and give them a new perspective on their own language. At Corvedale Primary School, we believe that the children really enjoy learning to speak French, and evidence strongly suggests that the earlier a child is exposed to a foreign language, the faster that language is acquired.

Implementation

Children receive formal French lessons from Year 2 up to Year 6. French is also introduced in Reception and Year 1 through the use of classroom routines (e.g. taking the register). Lessons last for approximately 45 minutes and are delivered each week by the class teacher. The teacher's role includes introducing new vocabulary and grammar and acting as a good model for pronunciation and intonation. Teachers use a variety of techniques to encourage children to have an active engagement with the learning of French, including: games (in order to develop vocabulary through repetition, reading, writing, speaking and listening skills); role-play; action songs and rhymes (to develop phonetic skills, memory skills and to further vocabulary); utilising high quality reading and writing materials; the use of effective ICT programs and websites. We aim to make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude towards the learning of French. We build children's confidence through praise for any contribution they make in French, however tentative. We base our teaching on the 2014 National Curriculum and the **Language Angels** scheme of work.

Impact

Children will be provided with opportunities to communicate with each other and with their teacher in French. Children will learn how language skills can be applied to a range of languages. Pupils will be aware that language has structure, and that the structure differs from one language to another. Children will further their understanding of French through the development of the four key skills of speaking, listening, reading and writing. Children will enrich their language learning by developing an understanding of French culture. Children will learn to confidently self-assess their own learning and progression on a termly basis.

March 2022