



## **Corvedale Church of England (Aided) Primary School Pupil Premium Statement 2019-20**

The Final Pupil Premium grant for the academic year 2019-20 was £17800

### **Main Barriers to Educational Achievement:**

- Because the school's PP families are low income, school expenses – uniform, trips and extracurricular experiences are unattainable due to cost.
- A significant proportion of under attaining PP children are on the school's SEN Register.
- Emotional and social issues are prevalent among the school's PP children.

This money has been spent on those children in receipt of the grant in the following ways in order to narrow the gap between lower attaining children and their peers, provide resources and support for able learners to fully challenge themselves and to provide emotional wellbeing to raise self-esteem and confidence:

On March 23rd 2020, the school was closed to all children other than the children of critical workers and vulnerable children. Corvedale CE Primary School operated a provision for these children throughout this time. From 1st June 2020 onwards, school opened to additional children from Year R, Year 1 and Year 6. All four classes at Corvedale CE Primary School opened on 1st June for these children. Some pupil premium children attended school during the lockdown period as they were identified as vulnerable; were children of critical workers; or were in the identified year groups after 1st June 2020.

During the period 23rd March – 19th July 2020 considerable disruption occurred to our planned interventions and actions. Supporting children who were in school was relatively straightforward and many of those children received significantly more support than had been planned. A considerable amount of additional support was provided to children who were not attending school. This was through Zoom calls and through individual phone calls and contact. Checking on the wellbeing of pupil premium children was a priority. Some items of committed expenditure are reported as they were planned but due to the pandemic delivery may not have happened in the way that was originally planned.

### **Narrowing the Gap**

#### **Additional Staffing**

An additional teacher was employed during the autumn term to work with a small group with a focus on maths and GPS. Internal moderation showed a significant impact on those children. All

staff were provided with the opportunity to upskill phonics knowledge and pedagogy in order to support children across the school to become fluent readers. Those children in receipt of the grant have made good progress due to the extra support received from the staff and this support was able to continue through the Lockdown period as staff worked with them either in school or via online reading sessions. The additional teacher was also employed to support and develop expected children in receipt of the grant who were capable of achieving greater depth to ensure they reached their full potential. Moderation identified that the child would achieve greater depth if SATS had taken place. A number of pupils in receipt of the funding were identified as needing additional emotional and behavioural support. Teaching assistant time was directed towards these pupils. Teaching Assistants received training from the SENCo and resources to support their work with the children were purchased. Behavioural logs indicate less behavioural issues for these pupils.

**Teacher CPD** Teachers were supported with reading and writing using Pathways to Read and Pathways to Write in order to encourage further reading development with a particular emphasis on comprehension skills. This work could not be fully measured due to the pandemic; however the principles of the training continue to be embedded in practice.

**Resources** Precision intervention resources were purchased. Teaching Assistants received training on implementation of resources. Targeted intervention sessions were planned. It was possible to maintain some of this provision through Lockdown. Write in workbooks in maths, reading and GPS were purchased for all children to help with home learning.

**Music Lesson** Music lessons were planned to begin in the spring term of 2020 but unfortunately due to the pandemic, we were not able to offer these lessons but they did start following lifting of restrictions.

**School Uniform** To ensure that there is no difference seen between all of our pupils, children and their families in receipt of this funding are offered school uniform. This means that no child feels disenfranchised.

**Trips and Clubs** Pupil premium children are provided with the opportunity to take part in all additional school activities. Therefore the school uses pupil premium monies to pay for all additional activities. This ensures that no pupil feels disenfranchised due to costs. We recognise that enrichment opportunities provided by the school are essential to the learning and cultural capital of our pupils. In the autumn term this included theatre visits. Unfortunately, other planned events during the rest of the year could not take place due to the pandemic.