



“Love God Love Learning Love Life”

GOVERNOR IMPACT STATEMENT 2020-21

Each academic year the Governing Body is obliged to report on its actions and the impact these are having on the running of the school.

The main thrust of this year has been to continue working with the headteacher, staff, parents and pupils in dealing with the challenges created by COVID 19, meeting the guidelines and conditions outlined in the Government's COVID 19 measures and instigating a recovery programme. We are proud to say that the school remained open to children of essential workers, adapted and safely reopened for the selected year groups, supported those pupils who remained at home and reopened for all pupil when allowed too. We acknowledge the debt that is owed to all staff in achieving this

Effective leadership and management

Strategic - Long term:

- Delivering the 5 year Strategic Plan
- Introducing measures to meet the new SIAMs inspection criteria for “Good Schools”
- Continuing to liaise with Diddlebury Village Hall Committee/Diddlebury Parish Council over the redevelopment of the parking area
- Worked alongside Corvedale Centre for Children's Committee to reach an outcome which ensured the continuation of nursery provision in Corvedale CE Primary School

Strategic -Short term:

1. COVID19
 - Working with staff to meet COVID19 restrictions and educational challenges
 - Ensuring that normal governance continued and was not superseded by COVID19 needs.
 - Instigating a recovery programme for COVID19 as part of the SDP
2. Maintaining a dialogue with parents over the actions taken during COVID restrictions
3. Continuing a rolling programme policy review.
4. Resources Committee overseeing a rolling programme of building maintenance with improved lighting and decoration including the nursery
5. Creating and actioning an asset management action plan in accordance with requirements of 2022 DFE and diocese and continuing to meet new diocesan administrative criteria as it arose
6. Maintaining a balanced budget and taking measures to ensure there will be no budget deficit over next three years.
7. Foundation governors terms of office have been renewed and the required update of training has taken place.
8. Continuing to seek a new Foundation governor. Recruited two new Parent Governors
9. Staff and Pupil surveys completed.

10. Governor communications now on Governor Hub

11. Governor Induction policy redrafted.

Teaching, learning and assessment

1. Continuing to employ an extra teachers to keep class sizes small and meet specific needs.
2. Despite the difficulties of actual in school visits Link Governors have liaised with teachers to review performance of subjects.
3. Employed additional teachers in September 2020 for our recovery programme.
4. Governors are working on the criteria to achieve at least “Good” at future SIAMS inspections
5. Governors as well as staff continue with their own professional development
6. For returning pupils in September 2020, governors oversaw the settling in period and monitored early assessment outcomes to monitor any necessary recovery programmes
7. Continue to fund resources required to improve the quality of teaching
8. Worked closely with the staff to ensure that remote learning was available to all pupils and well resourced.

Personal development, behaviour and welfare

1. Ensured that all safeguarding arrangements were fit for purpose including COVID measures.
2. Monitored the number of children on roll which remains steady and also monitored attendance figures especially with regard to COVID outcomes
3. Behaviour in school remains good overall but we also recognised the specific needs of pupils who displayed challenging behaviour.

Outcomes

1. May 2018-Ofsted rated the school as “continuing to be Good”.
2. The Local Authority still judge the school as requiring low support.
3. Governor annually engage with the Headteacher’s performance management review and set new targets.
4. School Self-evaluation and School Development Plan 2020-21 still noted the areas identified for improvement by Ofsted/SIAMS/SIA
5. Many of the SDP objectives set in November 2020 centred on prioritising the improvement of outcomes in essential knowledge and skills to allow children to achieve and progress in Mathematics, Reading and Writing and Science within a recovery plan, were impacted upon by the continuing COVID 19 disruptions to the pupils education in school. These will be readdressed in the 2021-22 SDP.
6. Stabilising the emotional well-being of the whole school will also remain a priority in 2021-22
7. Our vision and values were explored and adopted during 2020-21 by a stakeholders group

8. Focussed on ensuring that a truly broad and balanced curriculum in line with Ofsted criteria is in place
9. Phonics - 86% of Y2 pupils reached the expected standard
10. Thorough review of how the Sports Premium funding can be used effectively
11. Key Performance Indicators used to validate the SEF