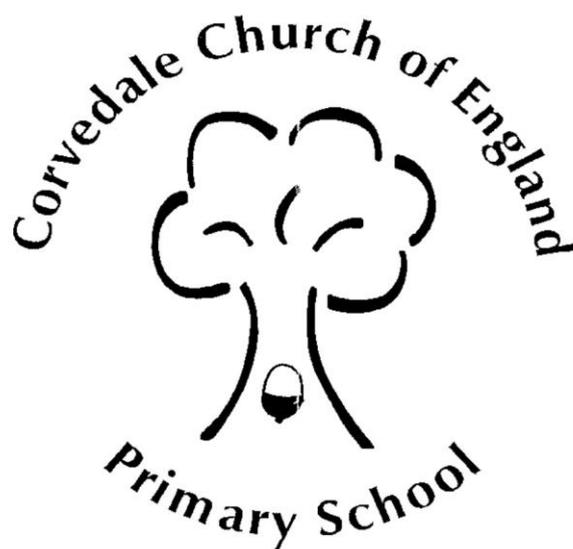


Corvedale C.E. (Voluntary Aided) Primary School



Physical Education and Sport Policy

Revised: March 2018

Review Date: March 2020

1.0 Introduction

Physical Education (P.E.) and Physical Activity are recognised by the school to play an important role in developing the whole children. All children are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning right across the curriculum. Corvedale Primary School also looks to offer additional physical activity and sport after school and through other subject areas such as Forest Schools.

The School recognises that PE and Physical Activity also contribute to healthy, active lifestyles, improve emotional well-being, reduce poor behaviour, increase attendance and develops key skills such as leadership, confidence, social and team building skills.

Our aim is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE and physical activity can enhance children's attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop links to outside agencies and events through the Ludlow Sports Partnership which will help to generate positive interaction with other schools and the community.

We also aim to ensure the profile of PE, sport and physical activity is raised across the school as a tool for whole-school improvement.

We are striving towards improving delivery of the teaching and learning of PE in order to promote participation, progress and performance.

'High quality PE and school sport produces young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities in line with their abilities' (DCMS Learning through PE & Sport).

Our school recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

2.0 Aim of Physical Education and Sport

Through the Physical Education Curriculum, Sport and Physical Activity provision the school aspires to:

More Children, More Active, More Often

Developing pupil's personal qualities through PE can affect their attitudes towards school and learning. When PE and school sport provision is of the highest quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn & make progress;

- High levels of dedication, attendance and involvement in PE and school sport;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness; and
- High levels of enjoyment and enthusiasm and a strong desire to get involved.
(DCMS Learning through PE & Sport)

3.0 Objectives

In order to achieve the aim of *More Children, More Active, More Often* the School will work to the following objectives

1. The engagement of **all** pupils in regular physical activity – establishing healthy, active, lifestyles
2. The profile of PE, sport and physical activity is promoted through school life and cross referenced in other curriculum subjects
3. Key stage 1 and 2, Physical Education curriculum will be delivered by school staff and external coaches and teachers
4. To offer children experiences of a broad range of sports and physical activities that will extend beyond the standard curriculum
5. Opportunities for all children to participate in competitive sport through the Ludlow School Sport Partnership and after school sport clubs.

4.0 School provision

All children will have provision of a minimum of two hours per week.

The national curriculum at Key Stage 1 and Key stage 2 will be used for lesson provision.

The use of Physical Education and School Sport Premium Funding will be published on the School's website along with the annual plan for PE and sport.

5.0 Evaluating Physical Education and Sport

The curriculum and out of school hours learning programmes will be monitored on an ongoing basis through:

- Pupils', staff and parents/carers' knowledge of and attitude towards physical activity
- Pupils' progress/attainment in physical activity
- The range of physical activity opportunities offered to all pupils
- Levels of participation by *all* children in the school
- The percentage of pupils participating in 2 hours per week of high quality PE or school sport within and beyond the curriculum
- The number of pupils who achieve the *Daily Mile*
- School Council meetings
- Questionnaires
- Link Governor visits